

Английский в фокусе



Д. Г. Юшина

Грамматический тренажёр

3

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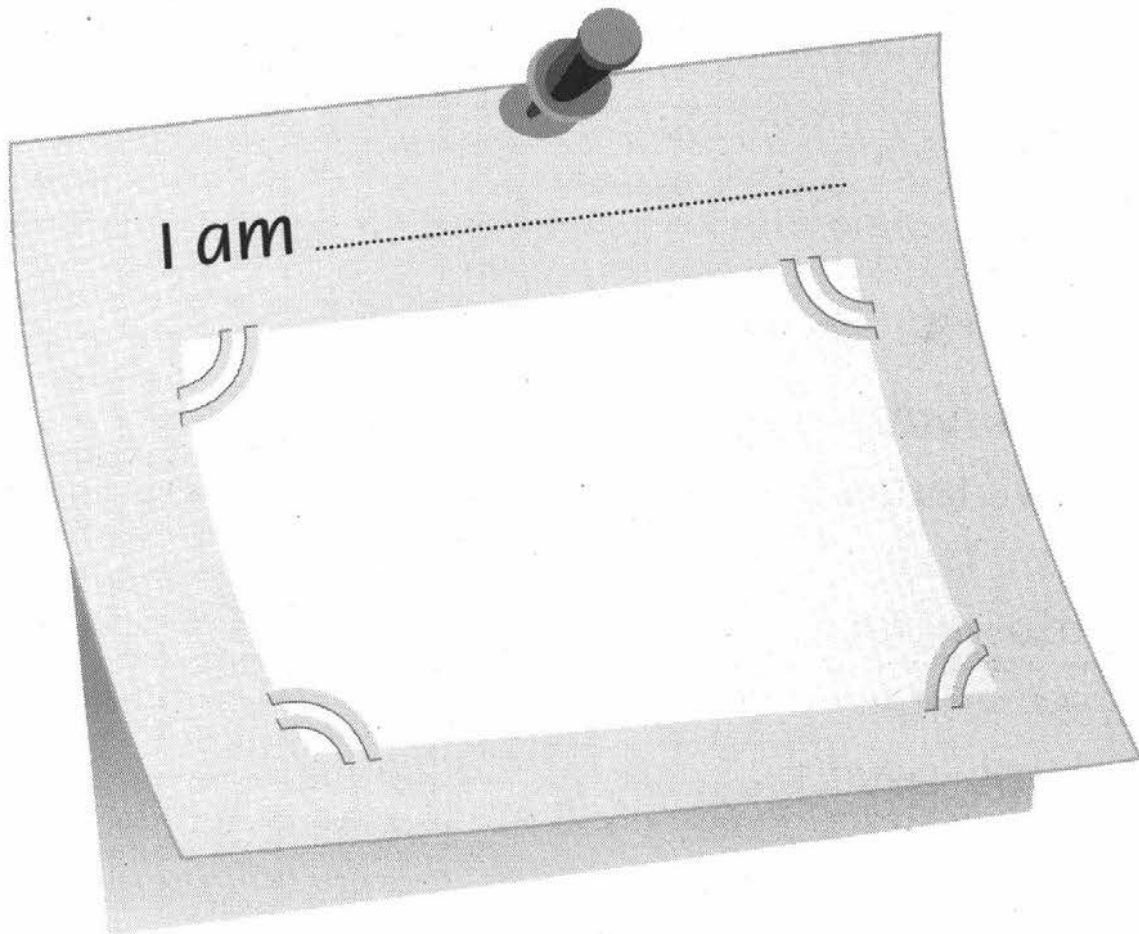
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MODULE 1

1 Match the questions with the answers. Write down your sentences.

What's this?
your name?

My name's Lulu.
My name's Chuckles.
It's a school bag.
It's a rubber.
My name's Vanya.
It's a pencil.

2 Circle the correct answer.

1. What's your name?

- a. My name's Mike.
- b. I'm four.
- c. It's a dog.

2. What's this?

- a. He's seven.
- b. Lulu.
- c. It's a pencil.

3. What's her name?
 - a. It's my Dad.
 - b. Her name's Lia.
 - c. She's eleven.
4. What are these?
 - a. It's a tortoise.
 - b. These are books.
 - c. They're six.
5. What's its name?
 - a. It's name's Chuckles.
 - b. They're ten.
 - c. It's a rubber.

3 Ask your five classmates as in the example.
Write the answers and sentences.

*Example: What's your name? My name's Dima.
How old are you? I'm seven.*

Name	<i>Dima</i>					
Age	<i>Seven</i>					

He's Dima. He's seven.

- 4 Show your five classmates five things, ask and write the answers.

<i>Dima</i>	<i>What's this?</i>	<i>It's a rubber.</i>

- 5 Write the short forms as in the example.

Example: I am nine. — I'm nine.

1. He is eleven. _____ eleven.
2. My name is Harry. My _____ Harry.
3. I am in year 3. _____ in year 3.
4. They are at school. _____ at school.
5. What is your name? _____ your name?
6. It is a pencil. _____ a pencil.
7. What is this? _____ this?
8. Jack is ten. _____ ten.

9. Her name is Lulu. Her _____ Lulu.

10. It is English. _____ English.

6 Write the numbers.

Example: Three = 3

1. Eleven = _____

2. Twenty = _____

3. Eighteen = _____

4. Seventeen = _____

5. Five = _____

6. One = _____

7. Seven = _____

8. Ten = _____

9. Nineteen = _____

10. Thirteen = _____

7 Write the numbers.

Example: 4 = four

1. 7 = _____

2. 8 = _____

3. 15 = _____

4. 20 = _____

5. 6 = _____



8 Read, count and write.

Example: One plus three is four.

1. Two plus one is _____.
2. Five plus two is _____.
3. Three plus five is _____.
4. Nine plus two is _____.
5. Eight plus four is _____.

Команды

Sit down! — Сядь!
Don't sit down! — Не садись!

9 Complete the sentences as in the example.

Example: Be late! *Don't be late!*

1. Take the pencil case! — _____ take the pencil case!
2. Count to five! — _____ count to five!
3. Stamp your feet! — _____ stamp your feet!

4. Be late! — _____ be late!

5. Clap your hands! — _____ clap your hands!

10 Make up the word combinations.

1. open

2. clap

3. sit

4. stand

5. stamp

your feet

up

your hands

down

your book

1. _____

2. _____

3. _____

4. _____

5. _____

11 Read and write. Use *stand*, *answer*, *sit*, *close*, *stamp*.

1. Don't _____ your eyes! Look at the teacher.

2. _____ the question.

3. Don't _____ your feet!

4. _____ down, please!

5. Don't _____ up at the lesson!

12 Make up the sentences.

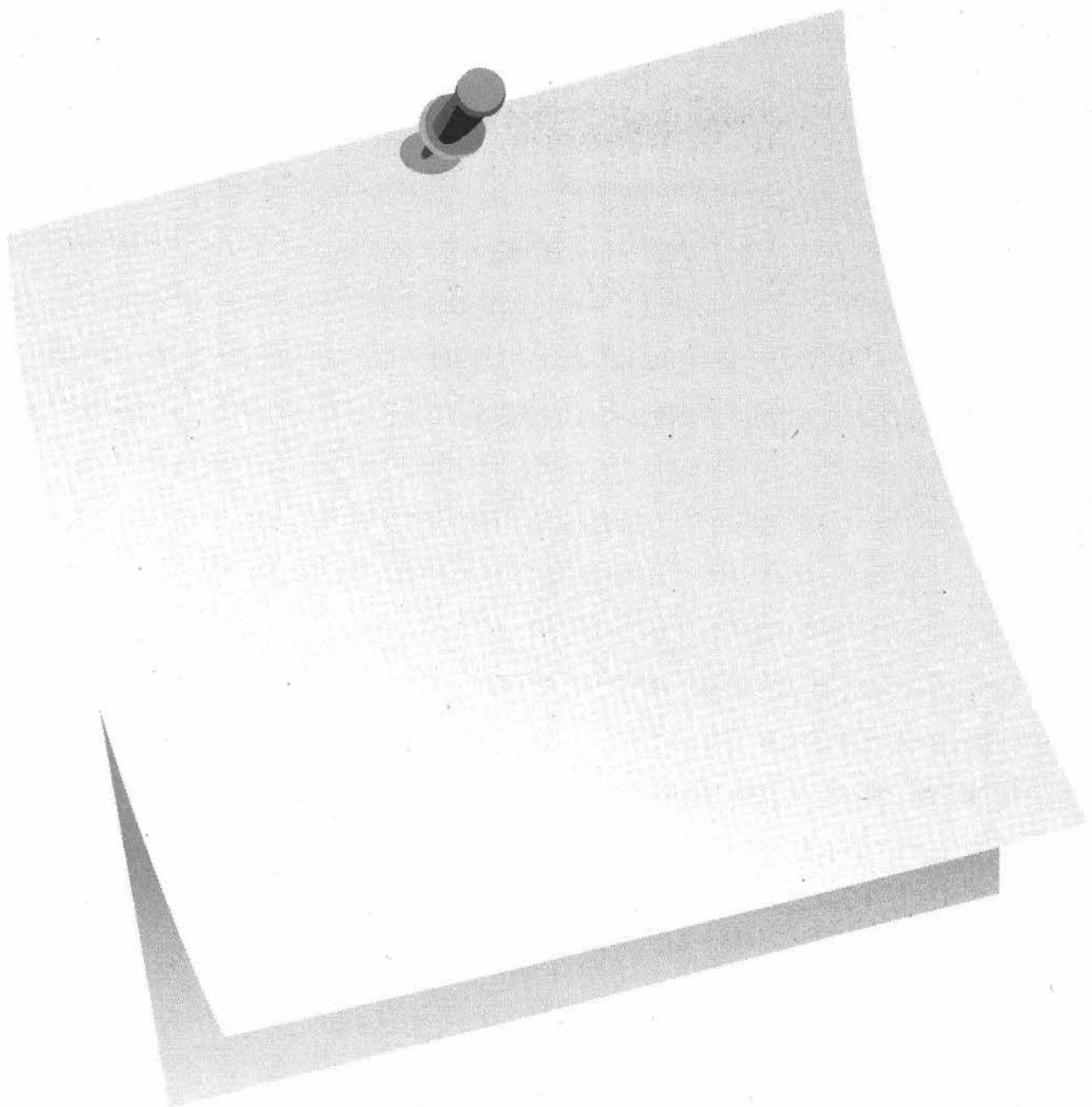
1. your / Stamp / feet _____.
2. your / books / Open / now _____.
3. One / three / is / plus / four _____.
4. is / Two / five / plus / seven _____.
5. name / his / What's _____?

13 Match the sentences.

1. Stamp your feet!
2. Don't stand up!
3. Clap your hands!
4. Open your books!
5. Don't take the pencil!

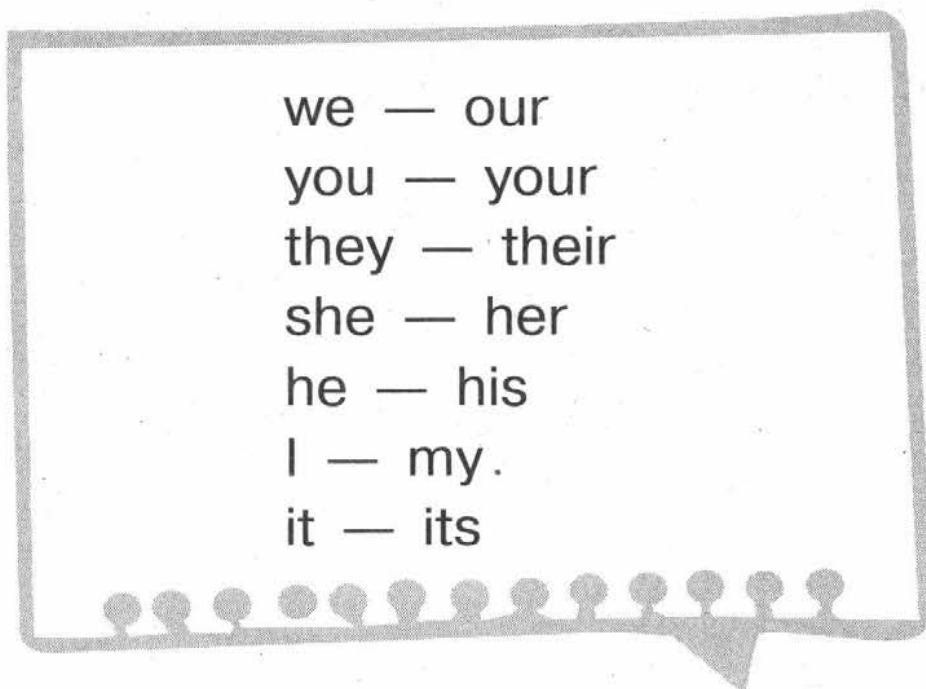
- a. Откройте книги!
- b. Топайте ногами!
- c. Не бери карандаш!
- d. Хлопайте в ладоши!
- e. Не вставай!

14 Write five sums. Give them to your friend to count and write the answers.



MODULE 2

Притяжательные местоимения



1 Translate the word combinations.

1. your uncle _____
2. их родители _____
3. my quick chimp _____
4. his dad _____
5. наш учитель _____
6. my lovely sister _____
7. её высокий брат _____
8. her brown teddy _____
9. its name _____
10. твой кузен _____

2 Write: *his/her/your/their/our/my/its/your* and their Russian translations as in the example.

Example: he (он) — his (его)

1. you (ты) — _____ (твое)
2. it (_____) — _____ (_____)
3. I (_____) — _____ (_____)
4. she (_____) — _____ (_____)
5. you (вы) — _____ (_____)
6. we (_____) — _____ (_____)
7. he (_____) — _____ (_____)
8. they (_____) — _____ (_____)

3 Fill in: *his/her/my/its/our/their/your*.

1. I have got a family.
This is my family.
2. He has got a cake.
This is _____ cake.
3. She has got a lovely name.
_____ name is Stella.
4. They have got babies.
_____ babies are little.

5. You have got a lamp.
It is _____ lamp.
6. We have got flags.
They are _____ flags.
7. I have got a bag.
It is _____ bag.
8. He has got a table.
It is _____ table.
9. You have got a nanny.
She is _____ nanny.
10. The cat has got a big hat.
It is _____ hat.

4 Fill in: *his/her/my*.

Hello! My name is Shine. I have got a father.
_____ name is Peter. Sara is _____ mother. I have
got a grandfather. _____ name is Harry. Harry
is happy because he loves _____ grandmother.
_____ name is Meg!

5 Match the parts of the sentences.

1. This is me and
2. This is you and
3. This is my aunt and
4. This is a cat and
5. They are aunt and uncle and
6. We are pupils and
7. This is a boat and
8. They are boys and
9. We are girls and
10. This is Simon and

- a. this is your ballerina.
- b. this is its fish.
- c. they are their babies.
- d. it is its flag.
- e. this is my soldier.
- f. this is her sister.
- g. they are our tables.
- h. they are their toys.
- i. this is his piano.
- j. they are our birds.

6 Read and choose.

1. You have got a book.

This is my
 his book.
 your

2. She has got a duck.

This is my
 her duck.
 our

3. We have got rubbers.

 their
They are my rubbers.
 our

4. He has got a quick sister.

 its
This is his sister.
 her

5. I have got a great family.

 our
This is my family.
 their

6. They have got puppies.

 its
They are our puppies.
 their

7. The cat has got kittens.

 his
They are her kittens.
 its

8. We have got friends.

They are our
 my friends.
 their

9. You have got a tall brother.

He is his
 your brother.
 my

10. Chuckles has got a teddy.

This is its
 his teddy.
 her

7. Make up the sentences.

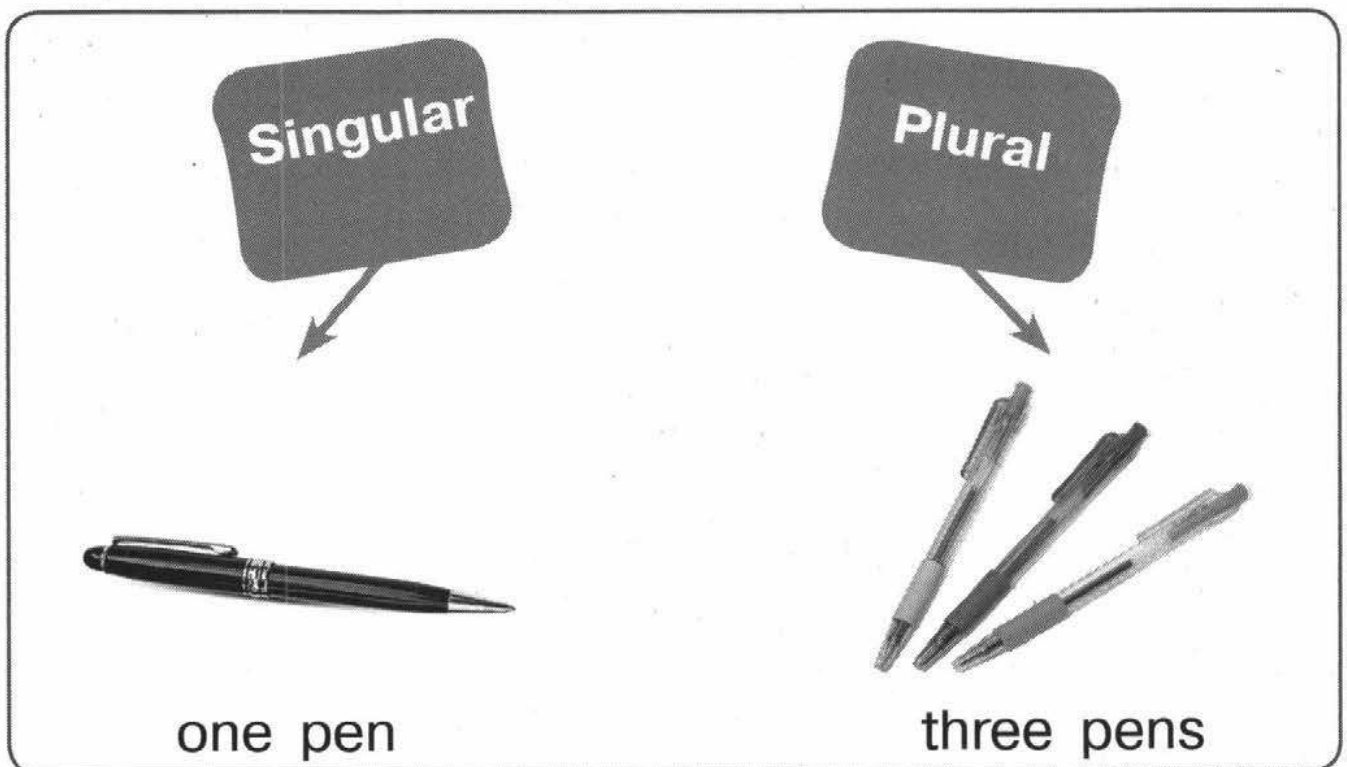
1. candle (my) — *This is my candle.*
2. bananas (their) — _____
3. puppet (her) — _____
4. uncle (our) — _____
5. jack-in-the-box (my) — _____
6. aunt (his) — _____
7. chairs (our) — _____
8. dolls (her) — _____
9. soldier's hat (its) — _____
10. cousins (their) — _____

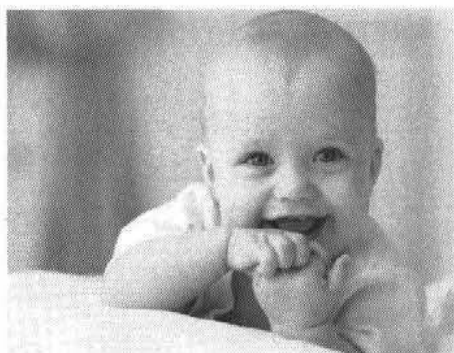
8 Change the sentences.

This is (1) Harry's room. This is (2) Harry's sister. (3) His sister's name is Kelly. (4) Kelly's hair is red. (5) Harry's hair is black. The children are happy because (6) Harry and Kelly's parents are very kind.

1. This is *his* room _____.
2. _____
3. _____
4. _____
5. _____
6. _____

Единственное/множественное число





one baby



two babies

9 Fill in the table:

Ducks, pen, radios, dolphins, umbrella, babies, mother, sisters, chairs, books, ruler, apple, tree, frogs, rubber, candles, pencil case, puppets, nanny.

singular	plural
<i>burger</i>	<i>boats</i>

10 Write the plural form.

1. one flag — (11) *eleven flags*
2. one cake — (6) _____
3. one name — (12) _____
4. one box — (18) _____
5. one bag — (15) _____
6. one baby — (20) _____
7. one nanny — (14) _____
8. one lamp — (17) _____
9. one teddy — (13) _____
10. one boat — (19) _____

11 Translate the sentences.

1. У меня есть двадцать солдатиков.

I have got twenty soldiers.

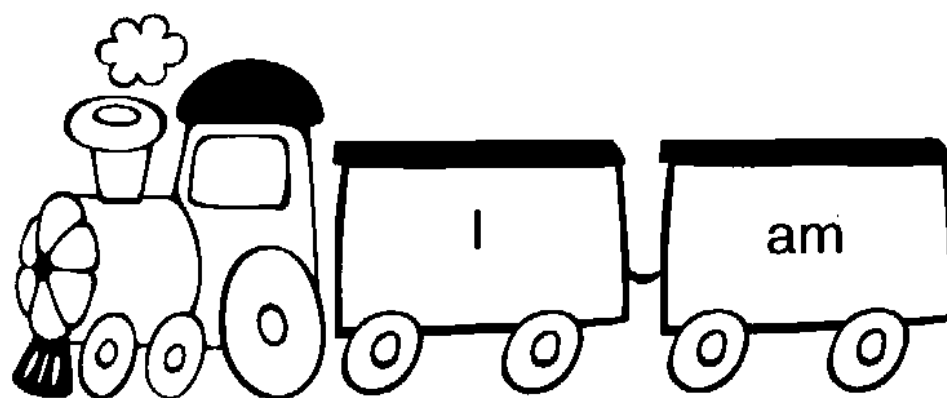
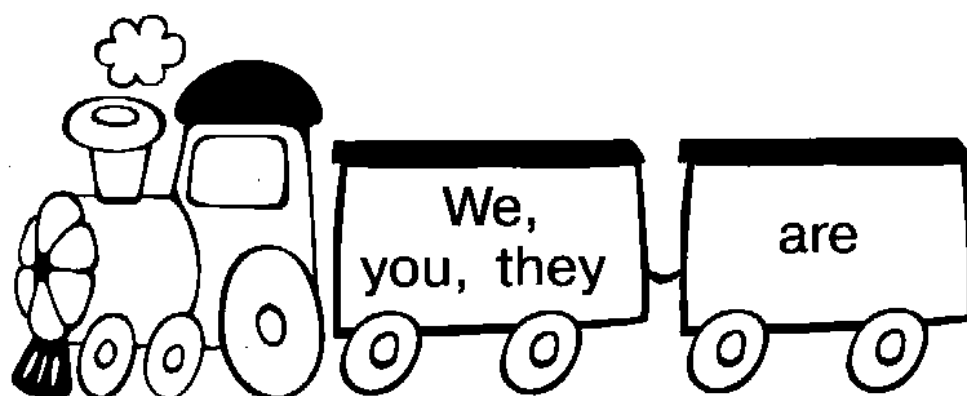
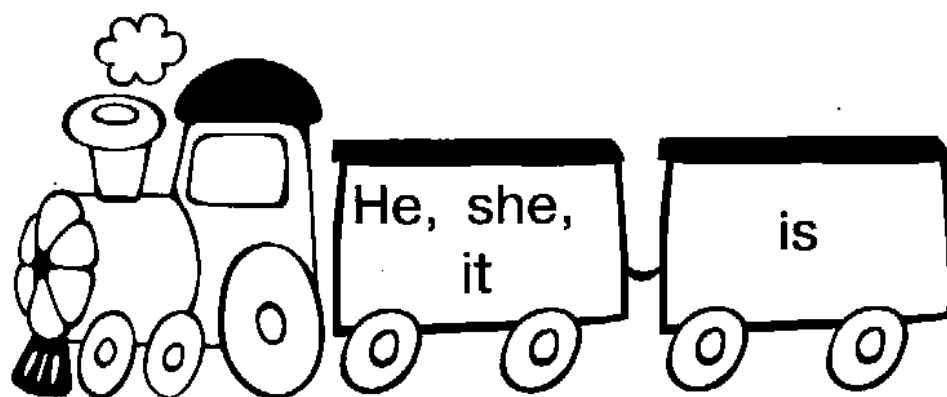
2. У меня есть одиннадцать машинок.

3. У меня нет шести ластиков.

4. У меня есть восемь книг.

5. У меня нет шестнадцати пирожных.

Формы глагола to be: am — is — are



12 Fill in: am/is/are.

1. I *am* a pupil.
2. She _____ a ballerina.
3. It _____ a frog.
4. We _____ friends.

5. You _____ a teacher.
6. He _____ a soldier.
7. It _____ a duck.
8. I _____ Bill.
9. They _____ a family.
10. She _____ eight years old.

13 Answer the questions as in the example where “V” is for “Yes” and “X” is for “No”.

1. Are you a teacher?

(X) — No, I am not. I am a pupil.

2. Is she your cousin?

(V) — _____

3. Are they her parents?

(V) - _____

4. Is it a little soldier?

(X) - _____

5. Is he a quick uncle?

(V) - _____

6. Are they his socks?

(X) - _____

7. Are we great friends?

(V) - _____

8. Is it a yellow pencil case?

(X) - _____

9. Are you from Australia?

(X) - _____

10. Is it your jack-in-the-box?

(V) - _____

14 Write the questions.

1. Are you happy? — Yes, I am happy.

2. _____? — Yes, the apples are green.

3. _____? — No, it is her coat.

4. _____? — No, she is my aunt.

5. _____? — Yes, the boys are nice.

15 Write the sentences.

from/is/Sam/Australia.

is/This/my/tall/Grandpa.

and/Ted/are/brothers/Chris/my.

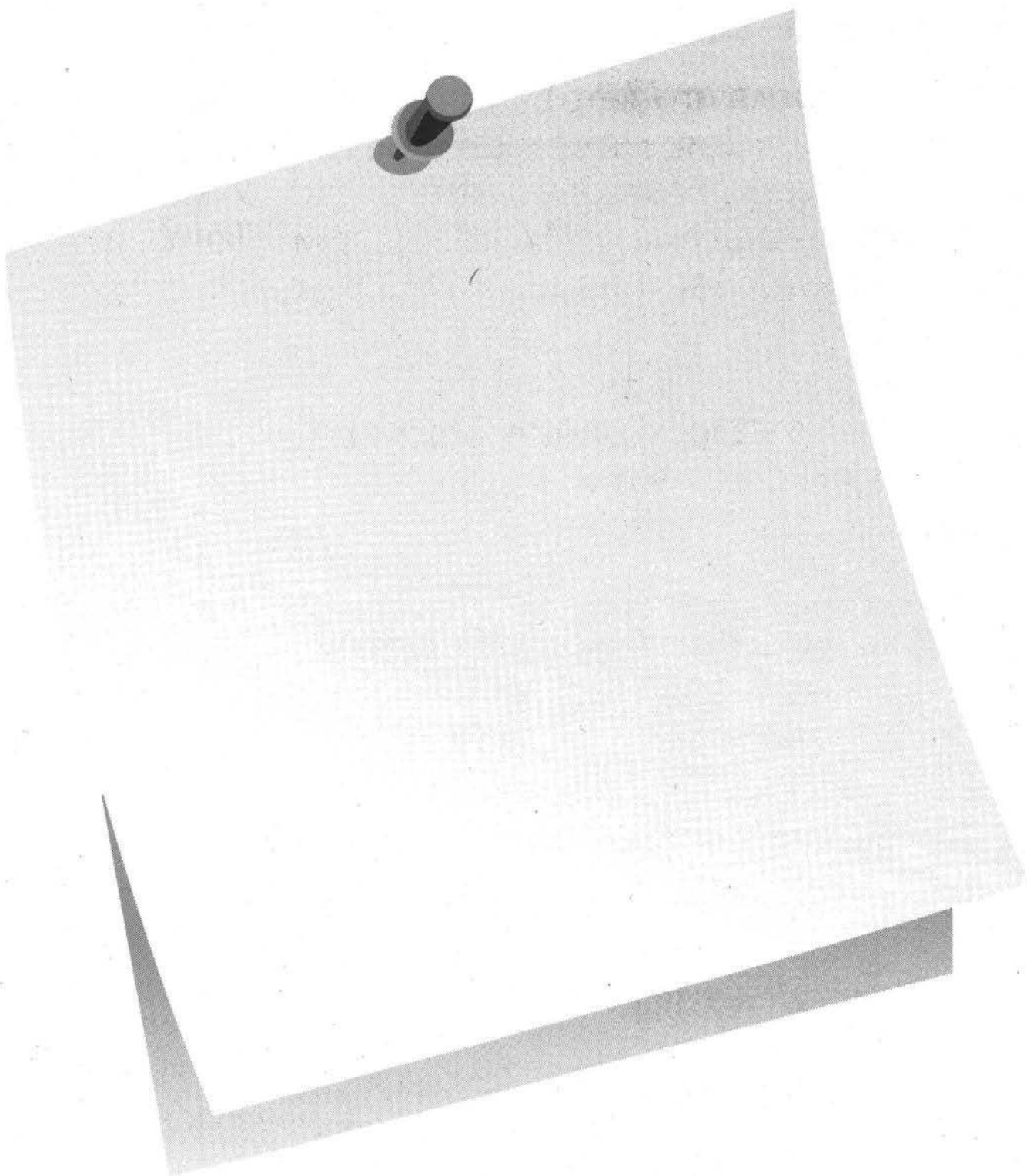
a/are/family/We/big.

good/is/ballerina/She/a.

16 Translate the sentences.

Меня зовут Пип (Pip). Мне девять лет. Я из Англии. Это моя мама. Её зовут Долли (Dolly). Это мой папа. Его зовут Ник (Nick). У меня есть бабушка и дедушка. Их зовут Том (Tom) и Аня (Ann). Они из Австралии. Я люблю свою большую семью.

17 Draw your family! Parents, grandparents, brothers and sisters, aunts and uncles, cousins and favourite pets! Tell your friends how old they are, what they can do, what they like and don't like, and what they have got!



MODULE 3

Предложения с *like*

I
You like chicken.
We
They

I
Do you like chicken?
we
they

I I
Yes, you **do**. / No, you **don't**.
we we
they they

1 Circle the correct word.

1. We like /likes potatoes.

2. Do/Does we like English?

3. They likes/like chicken.

4. I like/likes Geography.

5. Does/Do you stamp your feet?

6. They like/likes eggs.

7. I *like/likes* pasta.
8. *Do/Does* they like rice?
9. We *like/likes* lemonade.
10. *Does/Do* you like carrots?

2 Make up the sentences.

1. sausages / We / like _____
_____.
2. They / don't / jelly / like _____
_____.
3. you / Do / eat / pasta _____
_____?
4. I / Coke / like / don't _____
_____.
5. they / like / Do / chicken _____
_____?

3 What's your favourite food? Write *like* or *don't like* as in the example.

Example: I like potatoes.

I don't like chicken.

1. I _____ potatoes.
2. I _____ chicken.
3. I _____ pasta.
4. I _____ eggs.
5. I _____ lemonade.
6. I _____ rice.
7. I _____ Coke.
8. I _____ sausages.
9. I _____ carrots.
10. I _____ fruit.

He
She
It

likes

eggs.

Does he she likee eggs?
it

Yes, ^{he} she **does**. / No, ^{he} she **doesn't**.
it it

4 Read and choose.

1. He _____ to school.
a. go b. goes

6 Complete the questions as in the example.

Example: I eat cheese. Do you eat cheese?

1. I drink water. _____ water?
2. She likes carrots. _____ carrots?
3. They don't eat rice. _____ rice?
4. He doesn't like potatoes. _____ potatoes?
5. You eat vegetables. _____ vegetables?

Some или any

I have got **some** water.

Some = немного (утвердительное предложение)

She hasn't got **any** carrots. / Has she got **any** carrots?

Any = немного/несколько (отрицательное и вопросительное предложения)

7 Circle the correct answer.

1. I have got some /any rice.

2. She has got *some/any* potatoes.
3. They have got *some/any* fruit.
4. We haven't got *some/any* pasta.
5. Have you got *some/any* cheese?
6. I haven't got *some/any* vegetables.
7. Has she got *some/any* sausages?
8. She hasn't got *some/any* meat.
9. Have we got *some/any* Coke?
10. You haven't got *some/any* popcorn.

8 *Some or any?*

1. She has got _____ pasta.
2. I have got _____ chicken.
3. He hasn't got _____ eggs.
4. Has she got _____ lemonade?
5. We have got _____ rice.
6. They haven't got _____ Coke.
7. Have you got _____ sausages?
8. I have got _____ jelly.
9. They have got _____ meat.
10. Have we got _____ vegetables?

9 Ask questions as in the example.

Example: I've got some pizza. — Have you got any pizza?

She's got some eggs. — _____

They've got some carrots. — _____

I've got some Coke. — _____

He hasn't got any sausages. — _____

We've got some water. — _____

10 Make up the sentences.

1. haven't / got / sausages / They / any.

_____.

2. have / got / We / popcorn / some. _____

_____.

3. Has / got / he / any / rice? _____

_____?

4. She / some / pasta / got / has. _____

_____.

5. you / Have / potatoes / got / any? _____
_____?

11 Read and choose.

1. _____ you eat meat?
a. Do b. Does
2. She _____ drink Coke.
a. don't b. doesn't
3. Has he got _____ jelly?
a. some b. any
4. They _____ got any sausages.
a. hasn't b. haven't
5. _____ he got any vegetables?
a. Have b. Has
6. Has she got any chicken? — No, she _____.
a. has b. hasn't
7. _____ you eat popcorn?
a. Does b. Do
8. We _____ eat chicken.
a. doesn't b. don't
9. She has got _____ pasta.
a. any b. some

12 Translate the sentences.

1. У меня есть немного яиц. _____

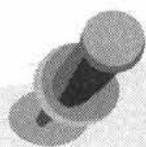
2. Он не пьёт колу. _____

3. У нас есть овощи? _____

4. У неё нет сосисок. _____

5. Они не едят курицу. _____

13 Draw a fridge with your favourite products and the products that you don't like. Tell your classmates what you usually eat.



MODULE 4



Larry's train



boys' trains

1 Translate the word combinations.

1. Mum's tea — мамин чай
2. Lulu's doll — _____
3. Larry's ball — _____
4. Boys' aeroplanes — _____
5. Nanny's dress — _____
6. _____ — слон брата
7. _____ — лошадка-качалка
малыша
8. _____ — чайный сервиз
Лулу
9. _____ — Анина мышка
10. _____ — музыкальная
шкатулка моего дедушки

2 Whose things are they?

1. Mum (dress) — mum's dress
2. Lulu (rocking horse) — _____
3. Ann (elephant) — _____
4. Betsy (rocking horse) — _____
5. Girls (dolls) — _____
6. Boys (balls) — _____
7. Granny (tea set) — _____
8. Friends (rulers) — _____
9. Dad (computer) — _____
10. Brothers (desks) — _____

3 Answer the questions.

1. Whose egg is this? — (Lulu) It is Lulu's egg.
2. Whose dog is this? — (Mary) _____

3. Whose toy box is this? — (Larry) _____

4. Whose aeroplanes are these? — (boys) _____

5. Whose trains are these? — (brothers) _____

4 Circle the correct word.

Roy's

1. This is Roys' bed.
Roys

Amy
2. This is Amy's lamp.
Amy'

boy's
3. These are boys' computers.
boys's

Marks
4. This is Mark radio.
Mark's

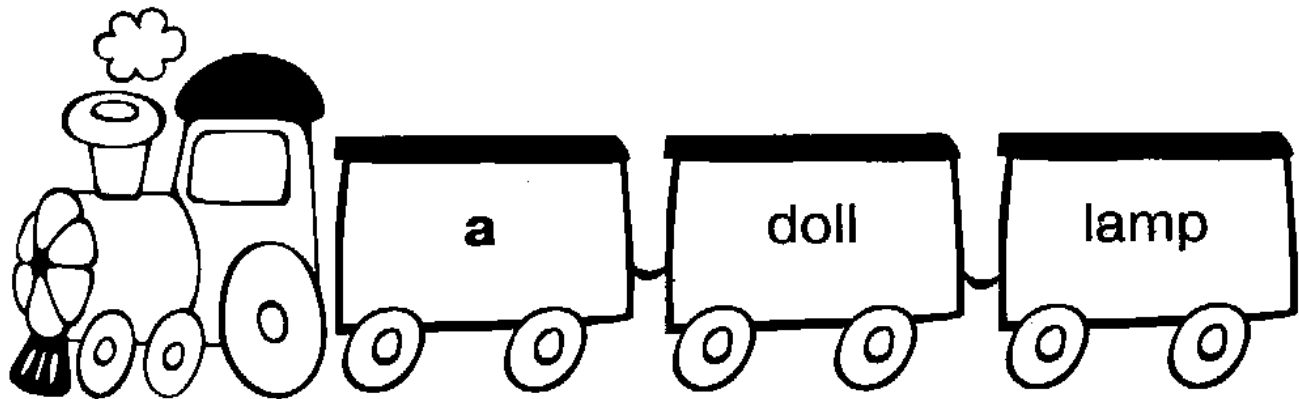
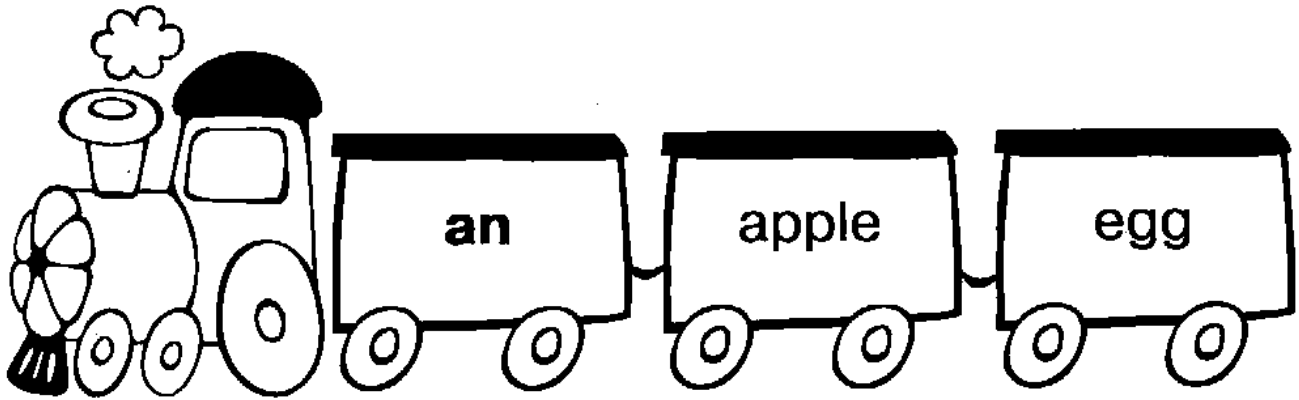
mum's
5. These are mums chairs.
mums'

5 Translate the sentences.

Это Фрэнк и Гарри.
 Они хорошие друзья.
 Это компьютер Фрэнка.
 Он белый.
 А это компьютер Гарри.
 Он чёрного цвета.
 У мальчиков есть много игрушек.
 Это радио Френка.
 А это поезд Гарри.
 Это слон Фрэнка.
 А это самолёт Генри.
 Все (all) игрушки мальчиков цветные
 (colourful) и смешные!

These are Frank and Harry.

Артикль а/an



6 Fill in: *a/an*.

1. This is _____ elephant.
2. This is _____ ruler.
3. This is _____ pencil case.
4. This is _____ egg.
5. This is _____ train.
6. This is _____ animal.
7. This is _____ apple.

8. This is _____ umbrella.
9. This is _____ rocking horse.
10. This is _____ orange.

7 Write the answers.

1. What is this? — (TV) This is a TV.
2. What is this? — (radio) _____
3. What is this? — (armchair) _____
4. What is this? — (desk) _____
5. What is this? — (aeroplane) _____
6. What is this? — (umbrella) _____
7. What is this? — (egg) _____
8. What is this? — (sofa) _____
9. What is this? — (musical box) _____
10. What is this? — (tea set) _____

This/that — these/those

Этот/тот — эти/те

This /These

Предмет(ы), которые находятся **БЛИЗКО**



This is a lamp.
Это (стоит) лампа.

That /Those

Предмет(ы), которые находятся **ДАЛЕКО**



That is a lamp.
Там (стоит) лампа.

8 Translate the sentences.

1. This is my computer. — Это мой компьютер.

2. This is her radio. — _____

3. That is Granny's armchair. — _____

4. This is Donna's rocking horse. — _____

5. That is Erin's musical box. — _____

9 Translate the sentences.

1. Это Анина кровать, а там кровать Роя.

This is Ann's bed and that is Roy's bed.

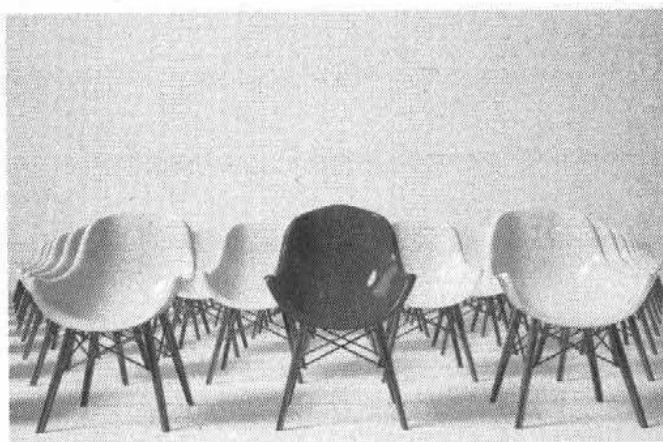
2. Это лампа Вильяма (William), а там лампа Бетси (Betsy).

3. Это парта Джули (July), а там парта Эммы (Emma).

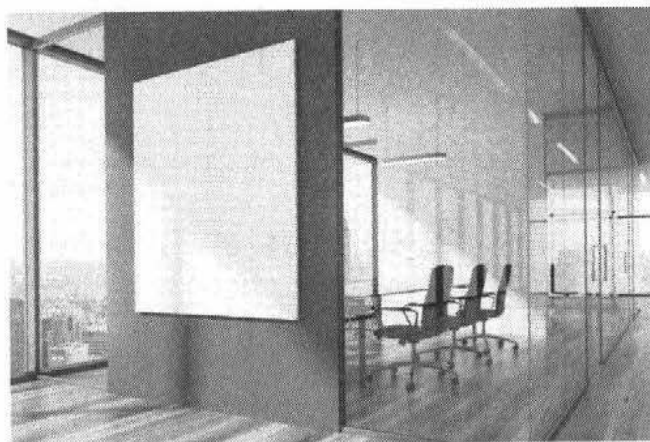
4. Это кресло тёти, а там кресло дяди.

5. Это стул Гарри (Harry), а там стул Марка (Mark).

These /Those



These are chairs.
Это (стоят) стулья.



Those are chairs.
Там (стоят) стулья.

10 Look and write as in the example.

Example: These are tables. — Those are tables.

1. These are chairs. — _____
2. These are apples. — _____
3. These are balls. — _____
4. These are desks. — _____
5. These are birds. — _____

11 What toys are yours? Write *this/these*.

Elephants, ball, tea set, aeroplanes, rocking horse, trains, desks, chairs, doll, computers, musical boxes, frog, dog.

1. *These are my elephants.* _____
2. *This is my ball.* _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

12 Answer the questions. Write *that/those*.

1. What is that? — (lamp) *That is a lamp.*
2. What are those? — (birds)

3. Who is that? — (Bill)

4. What is that? — (tree)

5. What are those? — (aeroplanes)

13 Fill in the table. Write *these/those*.**What are these in the classroom?**

(desks, computers, chairs, lamps)

1. These are pens.

2. _____

3. _____

4. _____

5. _____

What are those in the street?

(dogs, brothers, aeroplanes, cars)

1. Those are birds.

2. _____

3. _____

4. _____

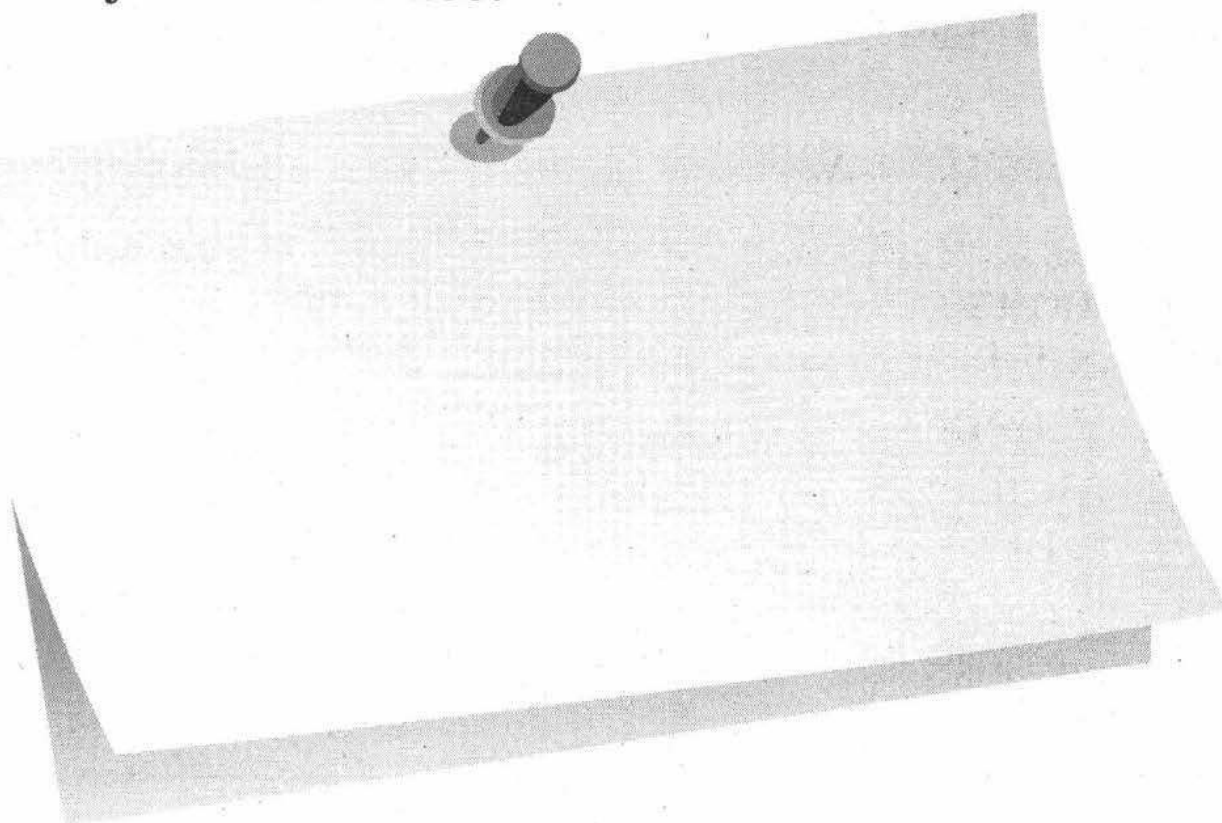
5. _____

14 Read and match.

1. What is this?
2. What are those?
3. Whose desk is this?
4. What are these?
5. Whose trains are these?

- a. It is Bill's.
- b. This is a funny doll.
- c. They are boys'.
- d. Those are ducks.
- e. These are rubbers.

- 15 Come to the window and draw what you can see. What is that? What are those? Tell the story to the class.



MODULE 5

1 Write the words in the plural.

Example: Carrot — carrots

1. Leg — _____

2. Tooth — _____

3. Spider — _____

4. Mouse — _____

5. Cow — _____

6. Sheep — _____

7. Bird — _____

8. Woman — _____

9. Foot — _____

10. Child — _____

2 Match the two columns.

1. mouse

2. child

3. sheep

4. tooth

5. foot

6. man

7. woman

8. fish

a) women

b) fish

c) mice

d) sheep

e) teeth

f) children

g) men

f) feet

3 Write the words in English.

1. Мыши — _____
2. Женщины — _____
3. Овцы — _____
4. Зубы — _____
5. Дети — _____

4 Write the plurals.

Example: Two (woman) — two women.

1. Five (sheep) — _____
2. Seven (man) — _____
3. Twenty (tooth) — _____
4. Eight (child) — _____
5. Thirteen (mouse) — _____

5 Make the words.

1. etef _____
2. dernhcil _____
3. neomw _____
4. sihf _____
5. htete _____

Как сказать, что у тебя нет собаки

I You We They	have not/haven't got	a dog.
He She It	has not/hasn't got	a dog.

6 Have or has? Circle.

1. Chuckles has /have got two big feet.
2. Larry have/has got two arms.
3. It has/have got white teeth.
4. She have/has got a brown dog.
5. My mother has/have got a car.
6. The fish have/has got big eyes.
7. We has/have got three sheep on our farm.
8. The children have/has got new books.
9. The rabbit has/have got big ears.
10. These men has/have got green hats.

Как спросить и ответить, есть ли у тебя собака

Have	I you we they	got a dog?	Yes, I/you/we/ they have. No, I/you/we/ they haven't.
Has	he she it	got a dog?	Yes, he/she/ it has. No, he/she/ it hasn't.

7 Give short answers to the questions.

1. Have you got a house? _____

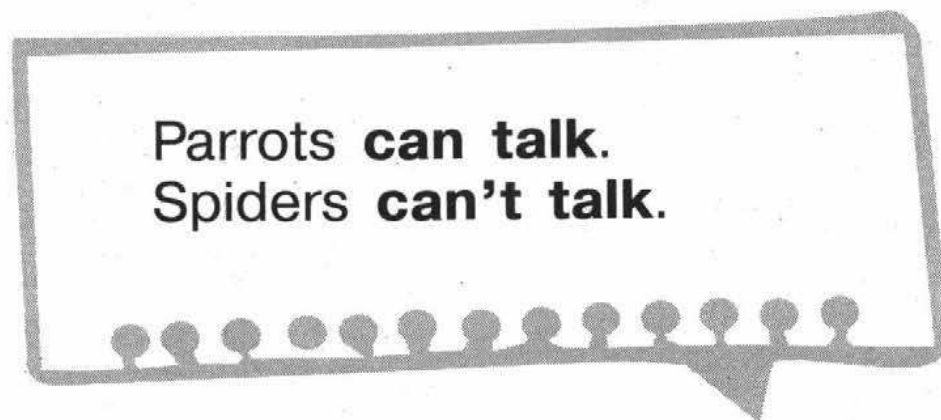
2. Has your father got a bicycle? _____

3. Has your friend got big feet? _____

4. Have you got fair hair? _____

5. Has your family got a dog? _____

Предложения с *can/can't* (могу/не могу)



8 Circle the correct answer.

1. Birds can /can't fly.
2. A tortoise can't/can walk.
3. A fish can't/can sing.
4. Cats can/can't dance.
5. A spider can/can't crawl.
6. A dog can't/can swim.
7. Rabbits can/can't jump.
8. A seahorse can't/can read.
9. Birds can/can't run.
10. Mice can/can't talk.

9 Write *can* or *can't*.

Example: A spider can crawl.

1. A tortoise _____ walk.

2. A rabbit _____ dance.
3. A bird _____ fly.
4. A parrot _____ talk.
5. A seahorse _____ climb.

Вопросы и короткие ответы с *can*

Can parrots **talk**? **Yes**, they **can**.
Can spiders **talk**? **No**, they **can't**.

10 Answer the questions.

1. Can you sing? _____.
2. Can your father crawl? _____.
3. Can your mother draw? _____.
4. Can you read? _____.
5. Can you swim? _____.

11 Read and complete: *can*, *can't*, *have got* or *haven't got*, *has got* or *hasn't got*.

A dog 1) _____ four legs. It 2) _____ a tail.
 It 3) _____ run, but it 4) _____ talk. Dogs
 5) _____ teeth. They 6) _____ bite.

12 Translate the sentences.

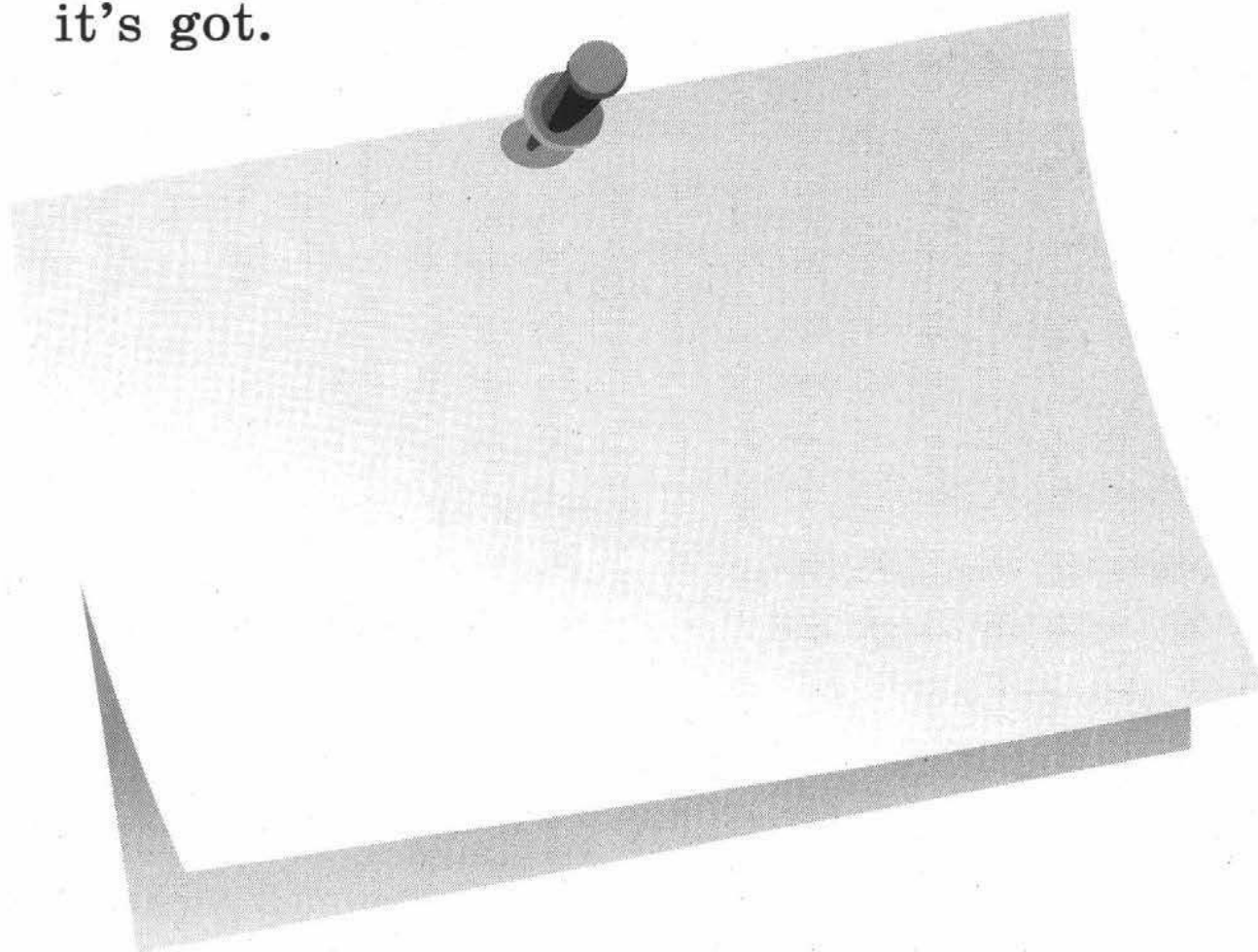
1. Я умею петь. _____.

2. У собаки есть зубы. _____.

3. Пауки умеют ползать. _____.

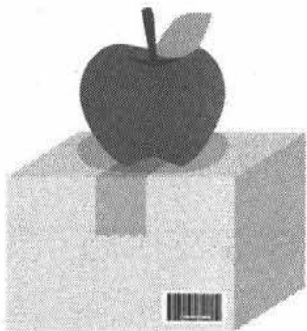
4. Попугай умеет разговаривать. _____.

5. У родителей есть дом. _____.

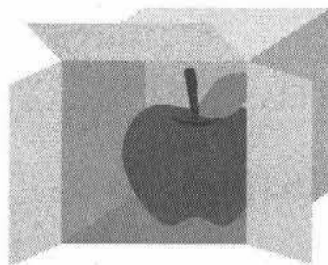
13 Draw your pet or your friend's pet. Tell what it can or can't do and what parts of the body it's got.

MODULE 6

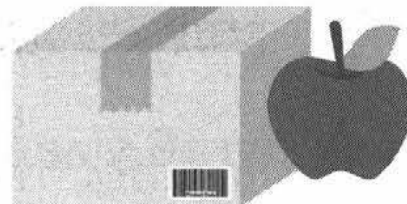
Предлоги



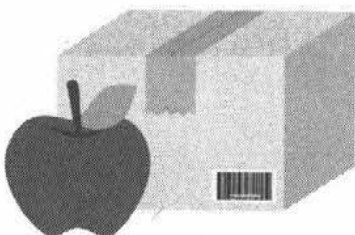
on



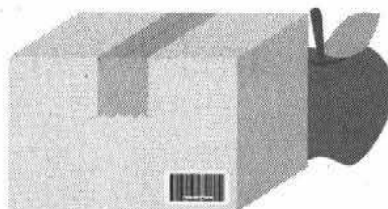
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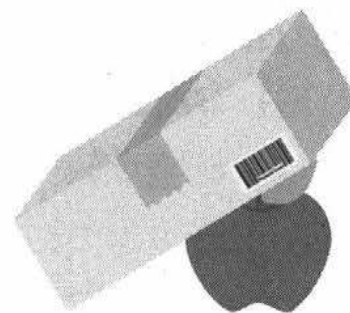
next to



in front of



behind



under

1 Choose the answer.

1. behind the table
a. перед столом

b. за столом

2. in the box
a. в коробке


b. на коробке

3. on the chair
a. на стуле

b. под стулом

- | | |
|----------------------------|-----------------|
| 4. in front of the desk | |
| a. за партой | b. перед партой |
| 5. next to the tree | |
| a. рядом с деревом | b. за деревом |
| 6. under the bed | |
| a. за кроватью | b. под кроватью |
| 7. in front of the teacher | |
| a. перед учителем | b. за учителем |
| 8. behind the house | |
| a. рядом с домом | b. за домом |
| 9. next to my friend | |
| a. рядом с моим другом | |
| b. за моим другом | |
| 10. under the chair | |
| a. за стулом | b. под стулом |

2 Match the sentences.

- | | |
|------------------------------|-------------|
| 1. The bed is in | the sofa |
| 2. The lamp is on | the window |
| 3. The chair is under | the door |
| 4. The fridge is next to | the bedroom |
| 5. The mirror is in front of | the table |
- 

3 Answer the questions.

1. Where is your teacher? (передо мной)

My teacher is in front of me.

2. Where are your books? (на парте)

3. Where is the school bag? (под столом)

4. Where are the pupils who you can't see? (за мной)

5. Where is your rubber? (в пенале)

6. Where are the windows? (рядом с учителем)

7. Where is the blackboard? (перед учениками)

8. Where are you?

9. Where is the teacher's table? (рядом с окном)

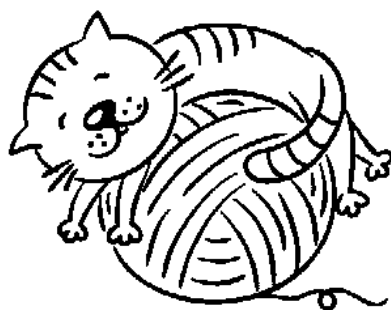
10. Where are the trees? (рядом со школой)

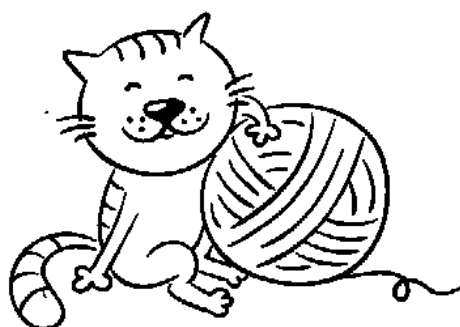
4 Fill in: *next to/on/in front of/behind/in*.

You have got a pencil case. There are pens and pencils _____ the pencil case. Your

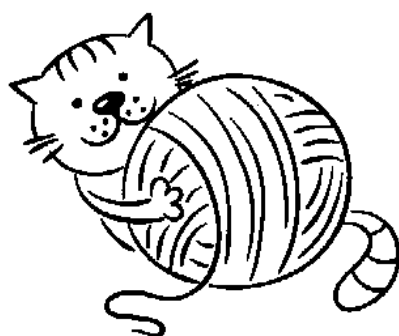
pencil case is _____ the desk. The desk is _____ the teacher. There is a blackboard _____ the teacher. The teacher is _____ the window.

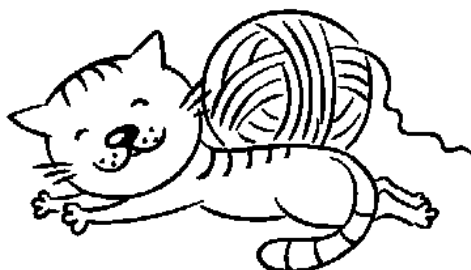
5 Write: *behind/in/on/next to/under/in front of*.













Как написать предложение?

There is a lamp on the table.

There is a rubber in my pencil case.

There are lamps in the bedroom.

There are glasses behind the lamp.



6 Fill in: *There is/There are*.

1. There are windows in my house.
2. _____ a sofa in my living room.
3. _____ trees in the garden.
4. _____ lamps on the table.
5. _____ boxes behind the table.
6. _____ toys under the bed.
7. _____ a cupboard in the kitchen.
8. _____ a cooker in front of the table.
9. _____ an armchair next to the window.
10. _____ a mirror in front of the bath.

7 Write what you can see.

1. (a teacher) There is a teacher in the classroom.
2. (books) _____
3. (children) _____
4. (a computer) _____
5. (a door) _____
6. (pencils) _____
7. (boys and girls) _____
8. (a ruler) _____
9. (a rubber) _____
10. (school bags) _____

Как задать вопрос?

Is there a mouse in the fridge?

Yes, **there is**.

No, **there isn't**.

Are there dishes in your pencil case?

Yes, **there are**.

No, **there aren't**.



8 Answer the questions.

1. Is there a glass on the shelf? — (V) Yes, there is.

2. Are there foxes in the kitchen? — (X)_____

3. Is there a mirror in your room? — (V)_____

4. Is there a baby in your house? — (V)_____

5. Are there boxes under the sofa? — (X)_____

6. Are there dishes in the cupboard? — (V)_____

7. Is there a cooker in your kitchen? — (V)_____

8. Is there a sofa in the bathroom? — (X)_____

9. Are there shelves in the living room? — (V)_____

10. Is there a fridge in the hall? — (X)_____

Как сказать, что там нет твоих вещей

There **aren't** toys in the fridge.
There **isn't** a cat in the cupboard.

9 Correct and write as in the example.

Example: There is a crocodile in the garden. There isn't a crocodile in the garden.

1. There are chairs in the fridge.

2. There are computers under the bed.

3. There is a sofa in the bath.

4. There is a mirror behind the fridge.

5. There are elephants in my garden.

6. There is a cake in the teddy.

7. There are dishes in front of the teacher.

8. There is a glass of juice in my pencil case.

9. There are eleven babies in my house.

10. There is a cooker in the cupboard.

10 Choose and circle.

- | | |
|-----------------|--------------------------|
| 1. There is | cars next to my house. |
| There are | |
| 2. There aren't | tortoises in the garden. |
| There are | |
| 3. There is | a whale in my bath. |
| There isn't | |
| 4. There are | crocodiles in Africa. |
| There is | |
| 5. There isn't | lizards at school. |
| There aren't | |

11 Match the questions with the answers.

1. Is there a cupboard in the living room?
2. Is there a computer next to the lamp?
3. Are there boxes with toys under the bed?
4. Are there beds in the bathroom?
5. Is there a mirror in front of the fridge?

Yes, there are. I have got many toys.

No, there isn't. It is in the kitchen.

Yes, there is. It is on my table.

Yes, there is. There is a big mirror in the kitchen.

No, there aren't. I sleep in my bedroom.

12 Count and write.

1. How many books are there on your desk?

2. How many teachers are there in your classroom?

3. How many boys are there in your class?

4. How many girls are there in your class?

5. How many windows are there in your classroom?

13 Write the sentences.

1. is/cooker/there/a/my/in/kitchen.

There is a cooker in my kitchen.

2. one/is/my/mirror/house/There/in.

3. There/twenty-five/classroom/in/are/desks/my.

4. computer/is/teachers/a/on/table/There/the.

5. behind/bookshelves/There/the/are/teacher.

14 Translate the sentences.

1. В гостиной находится большой диван.

There is a big sofa in the living room.

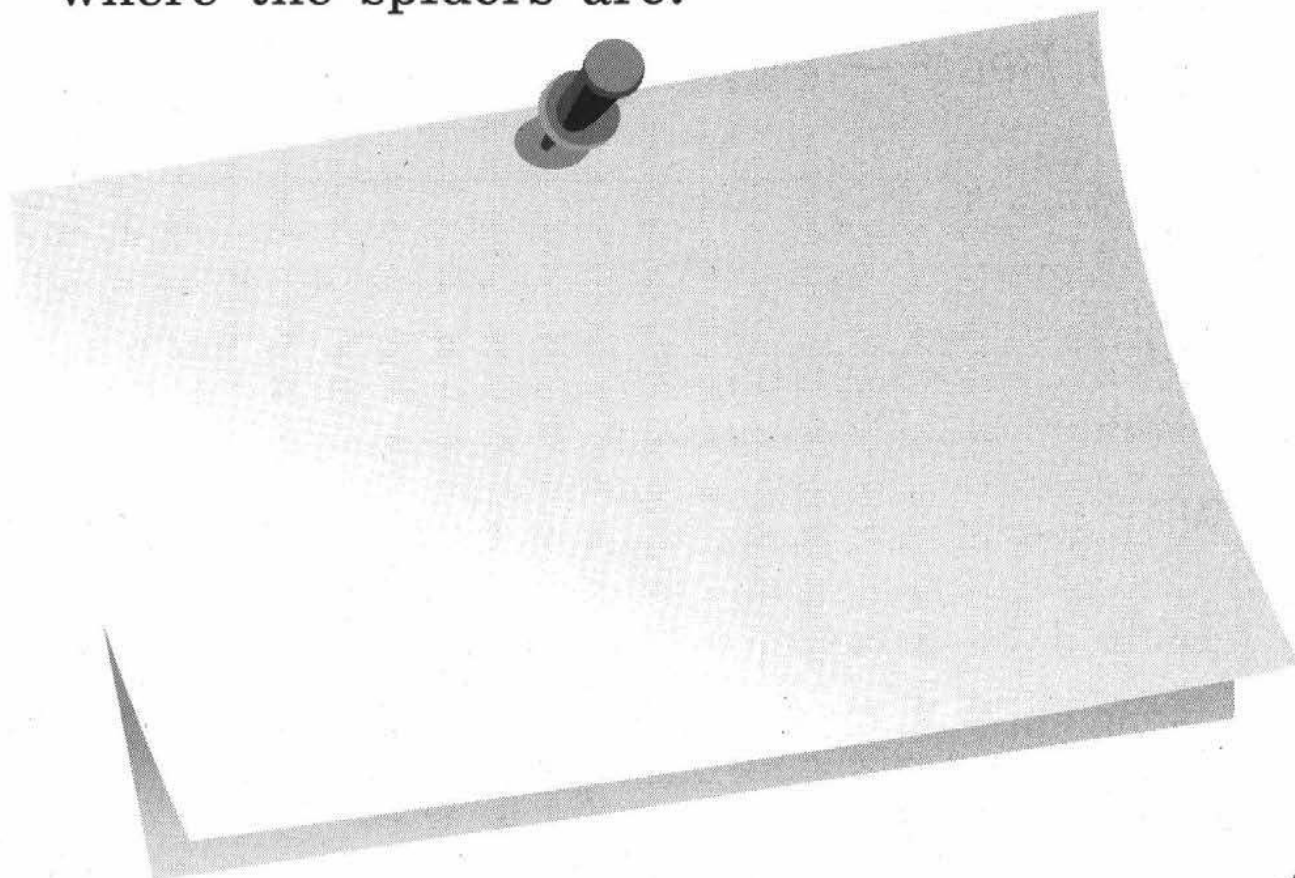
2. В нашем саду много зелёных деревьев.

3. Полки с игрушками висят перед моей кроватью.

4. На кухне нет зеркала.

5. Холодильник не стоит в ванной комнате.

- 15 Draw your room with sofas, tables, beds, armchairs, shelves, desks, chairs, mirrors and toy-boxes in it and hide (спрячь) six spiders in this room! Ask your friend to find where the spiders are.



MODULE 7

Как сказать, что я сейчас делаю (время Present Continuous)

I You We They	am/'m are/'re	reading now.
He She It	is/'s	reading now.

- 1 Write the -ing form the verbs of as in the example.

Example: Read — reading

1. Have — _____
2. Fly — _____
3. Play — _____
4. Make — _____
5. Run — _____

- 2 Circle the correct answer.

1. Lulu _____ in the garden.
a. are playing b. is playing

2. The spider _____ on the wall.
a. is crawling b. are crawling
3. Freddy _____ the piano.
a. is playing b. are playing
4. Where is Mike? He _____ in the pool.
a. swimming b. is swimming
5. I _____ a picture.
a. am painting b. painting

3 Write the verbs *fly, have, watch, drink, jump* in the correct form as in the example.

Example: He _____ macs. He is wearing macs.

1. They _____ a great time.
2. What are you doing? I _____ a kite in the garden.
3. Chuckles _____ up and down on the bed.
4. Cathy _____ a Coke.
5. The cats _____ the birds in the tree.

Как сказать, что ты не делаешь сейчас (время Present Continuous)

I You We They	am not/'m not are not/aren't	reading now.
He She It	is not/isn't	reading now.

4 Circle the correct answer.

- The children _____. They are running!
a. are swimming **b. aren't swimming**
- The cat _____. It's sleeping.
a. aren't playing b. isn't playing.
- Sergey isn't eating. He _____!
a. is sleeping b. isn't sleeping
- Lulu _____. She's doing her homework.
a. is watching TV b. isn't watching TV
- We _____. We're swimming.
a. aren't running b. are reading

5 Write the sentences as in the example.

*Example: Chuckles is playing in the tree house.
Chuckles isn't playing in the tree house.*

1. Lulu is having fun. Lulu _____ fun.
2. I'm watching birds in the garden. I _____
_____ birds in the garden.
3. The cat is sleeping on the sofa. The cat _____
_____ on the sofa.
4. She's playing the piano. She _____
the piano.
5. The mice are eating cheese. The mice _____
_____ cheese.

6 Write the correct verb: *eating, flying, wearing, climbing, drinking*.

1. Look! The monkey is _____ the wall!
2. Peter isn't _____. He isn't hungry.
3. I'm _____ a kite in the garden.
4. It's rainy. We're _____ macs.
5. It's very hot. Look! The horse is _____
water.

Как спросить, что ты сейчас делаешь (время Present Continuous)

Am Are Is	I you we they he she it	watching TV now?
Yes,	I you we they he she it	am. are. is.
No,	I you we they he she it	am not./'m not. are not./aren't. is not./isn't.

7 Choose the correct answer.

1. _____ you running in the garden?
a. Am b. Is c. Are
2. _____ Chuckles making a sandcastle?
a. Am b. Is c. Are
3. _____ I having a great time?
a. Am b. Is c. Are
4. _____ Cathy dancing?
a. Am b. Is c. Are
5. _____ Dad driving a car?
a. Am b. Is c. Are
6. _____ we swimming in the sea?
a. Am b. Is c. Are
7. _____ you drinking Coke?
a. Am b. Is c. Are
8. _____ I flying a kite?
a. Am b. Is c. Are
9. _____ the parrot talking?
a. Am b. Is c. Are
10. _____ the cats playing in the bedroom?
a. Am b. Is c. Are

8 Answer the questions as in the example.

Example: Is his sister having a great time? No, she isn't.

1. Are you making a sandcastle? Yes, _____
_____.

2. Is Cathy dancing? Yes, _____.

3. Are we flying a kite in the garden? No, _____
_____.

4. Is Dad watching TV? No, _____.

5. Are they wearing macs? Yes, _____.

9 Make up the sentences.

1. Lulu/a sandcastle/making/is _____
_____.

2. you/doing/are/What _____
_____?

3. not/I/'m/jumping/on/up and down/the sofa _____
_____.

4. are/in/The children/the bedroom/sleeping _____
_____.

5. They/great time/having/a/are _____
_____.

10 Write the sentences as in the example.

Example: *I am driving a car.*

	make a sand-castle	play a game	drive a car	dance	fly a kite
I			V		
Sandy	X				
My mother					X
Chuckles		V			
They			X		
Cathy				V	

11 Read and complete.

Tim: Hello, Sandy! Is everything OK? What 1) are your children doing (the children/do)?

Sandy: Well, Mike 2) _____
(jump) up and down on the sofa and Cathy
3) _____ (fly) a kite in the garden.

Tim: And the cat?

Sandy: The cat 4) _____ (eat) in the kitchen.

Tim: 5) What _____ (do)?

Sandy: I 6) _____ (drink) Coke!

12 Make the questions.

1. _____ (you/do)? I'm flying a kite.

2. _____ (have great time)? Yes, I am.

3. _____ (paint a picture)? No, she isn't.

4. _____ (Dad/do)? He's driving a car.

5. _____ (eat hot dogs)? Yes, we are.

13 Translate the sentences.

1. Я строю замок из песка.

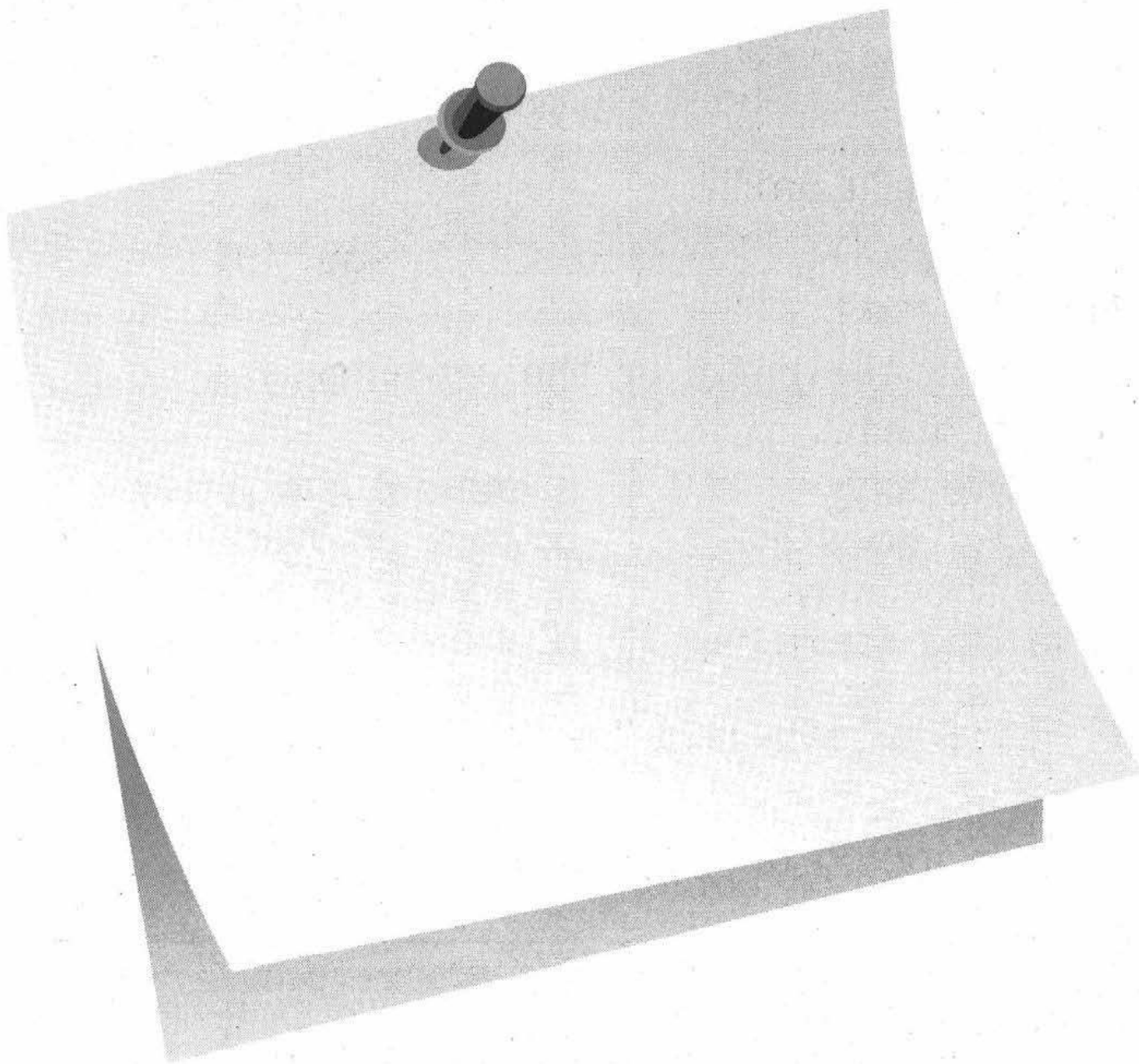
2. Ты хорошо проводишь время?

3. Кэти танцует в комнате.

4. Мыши едят сыр на кухне.

5. Дети запускают воздушного змея в парке.

14 Look and write what your friends and family are doing now. Draw a funny picture.



MODULE 8

Как составить предложение (время Present Simple)

I You We They	go
He She It	goes

1 Match the parts of the sentences.

1. We sing
2. He goes to
3. They play
4. Dad reads
5. Lulu makes

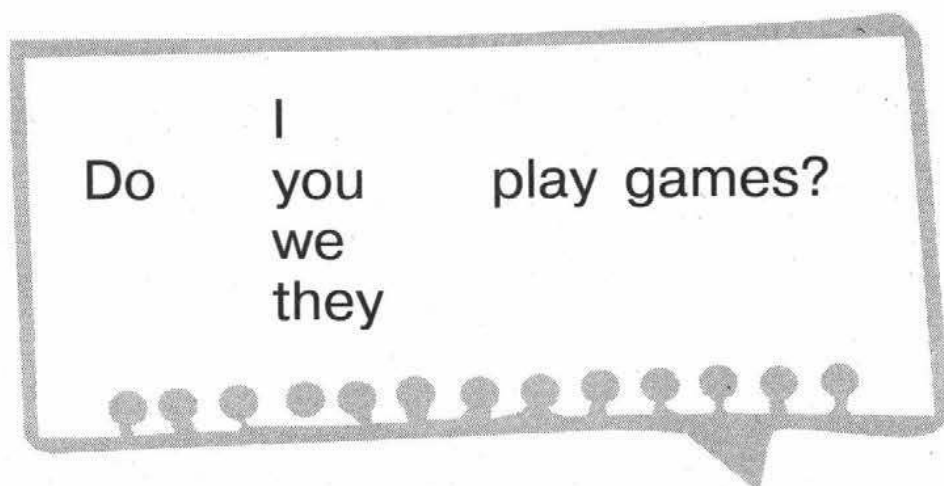
- a. school every day.
- b. toys on Wednesday.
- c. songs on Monday.
- d. stories on Friday.
- e. games on Sunday.

2 Write word combinations with *he/she* as in the example.

Example: Go — he goes

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Play games			V				
Go to school	V	V	V	V	V		
Watch TV		V				V	
Sing songs				V			
Fly a kite							V
Watch cartoons						V	V
Read a book	V				V		

Как задать вопрос (время Present Simple)



5 Write the questions.

1. _____ you play tennis on Monday?
2. _____ we go to school every day?
3. _____ they sing songs on Sunday?
4. _____ I fly a kite in the park?
5. What _____ you do on Wednesday?

6 Ask your classmates as in the example.

Example: Play games/Sunday. Do you play games on Sunday?

1. fly a kite/Saturday _____
2. watch cartoons/Monday _____
3. eat vegetables /Wednesday _____
4. sing songs/Friday _____
5. do homework/every day _____

7 Write sentences about your classmates as in the example.

Example: Misha flies a kite on Saturday. Liza flies a kite on Sunday.

in	the morning the afternoon the evening
at	night 7 o'clock
on	Saturday (Monday, Tuesday, ...) holiday

8 Match the parts of the word combinations.

at	the evening
on	night
in	Saturday
	the morning
	the afternoon
	holiday
	7 o'clock

9 Make up the sentences.

1. I / to school / day / every / go. I go to school every day.

2. plays / He / games / Sunday / on. _____

3. We / a kite / in / fly / the afternoon. _____

4. has / a shower / in / has / the morning / She. _____

5. bed / goes / to / at / 10 pm / Tim. _____

10 Fill in the words *reads, watch, goes, play, visits, does, have, has, drink, watches.*

1. Larry _____ breakfast in the morning.

2. We _____ videos at night.
3. He _____ his friend in the afternoon.
4. Dad _____ a book on holiday.
5. My brother _____ homework every day.
6. I _____ tea in the morning.
7. The cat _____ to bed at night.
8. I _____ a shower in the evening.
9. Lulu _____ cartoons on Saturday.
10. We _____ games on Friday.

11 Write the answers.

1. What do you do in the morning? I _____
_____ in the morning.
2. What do you do in the afternoon? I _____
_____ in the afternoon.
3. What time do you get up? I _____
at _____.
4. What do you do on Saturday? I _____
on Saturday.
5. What do you do after school? I _____
after school.

12 Ask your classmates the questions from ex. 11 and write the answers.

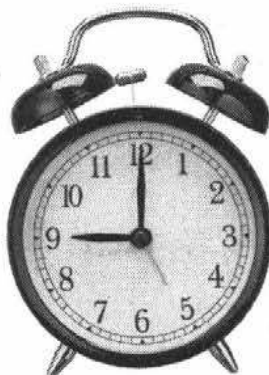
What do you do in the morning? Misha has breakfast in the morning.

**Как спросить, сколько времени:
выражение *o'clock***

Как ответить, сколько времени

What's the time?

It's nine o'clock. (Девять часов.)



13 What's the time? Look and write as in the example.

Example: (11 часов) It's eleven o'clock.

(7 часов) _____

(13 часов) _____

(6 часов) _____

(9 часов) _____

(10 часов) _____

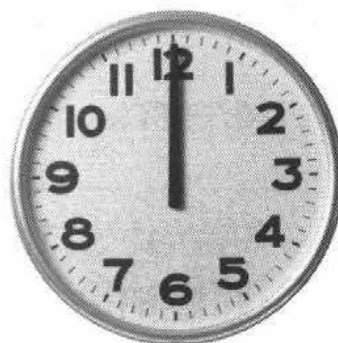
(4 часа) _____

Как спросить, сколько времени:
выражение *am/pm*

Как ответить, сколько времени

pm: 12 noon — 12 midnight

am: 12 midnight — 12 noon



It's 9 am. — Девять утра.



It's 9 pm. — Девять вечера.



14 What's the time? Look and write with *am/pm* as in the example.

Example: (07:00) It's 7 am.

(11:00) _____

(13:00) _____

(18:00) _____

(09:00) _____

(22:00) _____

(16:00) _____

15 Write about your friends or family.

1. My mother gets up at _____.

2. My friend has breakfast at _____.

3. My classmates go to school at _____
_____.

4. We have lunch at _____.

5. My brother/sister watches TV at _____
_____.

16 Write the answers.

Example: What time do you get up? I get up at eight o'clock.

1. What time do you have breakfast? _____

2. What time do you go to school? _____

3. What time do you have lunch? _____

4. What time do you come home? _____

5. What time do you have supper? _____

6. What time do you go to bed? _____

17 Translate the sentences.

1. Я встаю в 6 часов утра. _____

2. Мы запускаем воздушного змея по субботам. _____

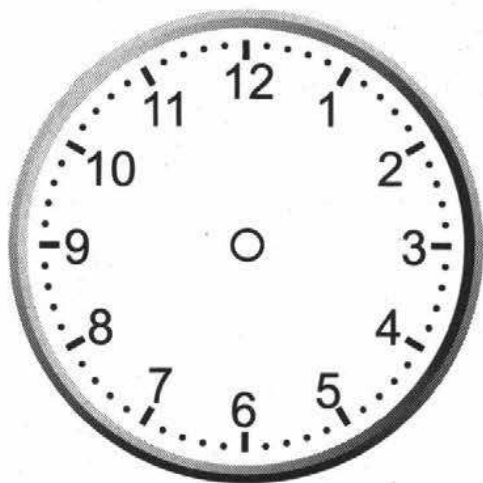
3. Она делает домашнюю работу вечером. _____

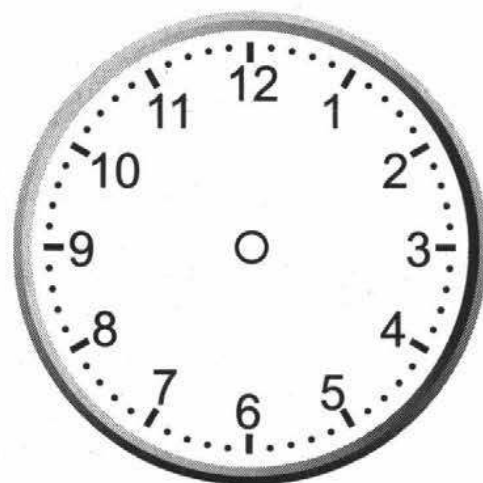
4. Том смотрит мультики по пятницам. _____

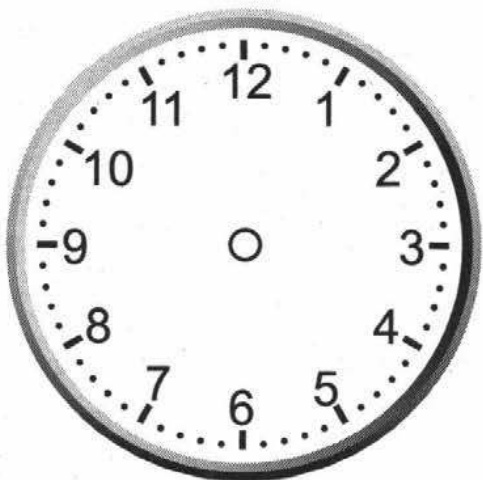
5. Моя сестра приходит домой в 16 часов. _____

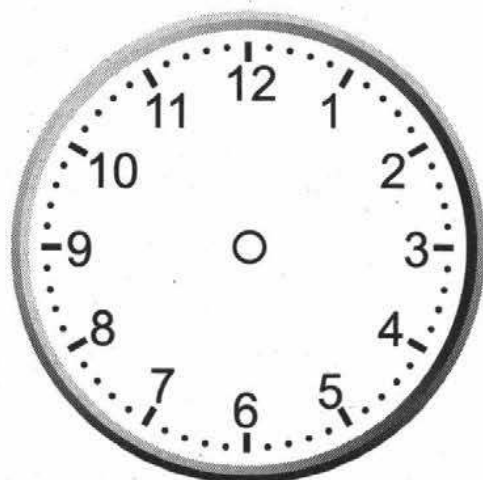
_____.

18 What do you do at ... ? Draw the time, write and tell your classmates.









ДЛЯ ЗАМЕТОК

[illegible]

ДЛЯ ЗАМЕТОК

[illegible]

ДЛЯ ЗАМЕТОК

[illegible]

ДЛЯ ЗАМЕТОК

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

ДЛЯ ЗАМЕТОК

[illegible]

ДЛЯ ЗАМЕТОК

[illegible]



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Юшина Дарья Геннадьевна

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